

## Expressive Arts and Design

- Exploring and using Media and Materials
- Being imaginative

## PSED

- Making Relationships
- Self Confidence and Self Awareness
- Managing Feelings and Behaviour

## Physical Development

- Moving and Handling
- Health and Safe Care

## Understanding the World

- People and Communities
- The World
- Technology

# EYFS

Seven Areas of Learning

## Communication and Language

- Listening and Attention
- Understanding
- Speaking

## Mathematics

- Numbers
- Shape, Space and Measures

## Literacy

- Reading
- Writing

### Expressive Art and Design

#### Learning:

- To enable all children to experiment with media and materials finding out about their properties and modifying and manipulating them. It includes exploring sounds, patterns, movement and different tools and techniques through role play, music, pretend play, block play or small world play or a range of other areas.

#### Achieving:

- Children's interests can lead to them to creating amazing inventions or making marks on paper that represent for them an experience or something they have seen. Encouraging children to choose and use materials and resources in an open-ended way helps them to make choices and to have confidence in their own ideas.

#### Flourishing:

- Through creative activities the children will build confidence to express their ideas and thoughts through a variety of mediums.

#### Together in God's Promises, Goodness and Love:

- Child often go through many processes when be creative and asking open questions such as 'Can you tell me about it - that looks interesting' may be all that is required to help a child hold on to their creativity.

### PSED

#### Learning:

- Children develop skills in making relationships, self-confidence and self-awareness and managing feelings and behaviour.

#### Achieving:

- Children form positive relationships with the children in the classroom and year group. They will also become confident to talk in front of other and talk about their likes and dislikes. The children are able to regulate their feelings and behaviour in different situations.

#### Flourishing:

- Through activities such as community time and PSHE lessons the children will be supported in their transition into school and beyond and develop their self-confidence and self-awareness through different lessons

#### Together in God's Promises, Goodness and Love

- Children are exposed to the full range of in-class activities and the use of community time, role play and real life experiences.

### Understanding the World:

#### Learning

- To enable all our children to have a deeper understanding of the world around them

#### Achieving

- To listen to and respect others' opinions and values, building a positive and accepting mind set.

#### Flourishing

- To provide a caring, respectful environment, linking into our 'Rainbow Values' in which every child feels empowered to explore, reflect on and question their own beliefs and those of others.

#### Together in God's Promises, Goodness and Love

- To encourage the experience of Christian life and worship, providing a foundation in, and understanding of, Christianity.

### EYFS Curriculum:

#### Learning:

The Reception Year holds a unique and important position in education. It marks a significant milestone in a child's life. Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow.

#### Achieving and Flourishing:

Children in our Early Years follow the Early Years Foundation Stage Curriculum (EYFS). We work in partnership with parents to encourage independent, happy learners who thrive in school and reach their full potential.

**Together in God's Promises, Goodness and Love:** Every Child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community.

### Physical Development

#### Learning:

- Children develop a wide range of physical skills that they can then apply in different situations

#### Achieving:

- Children to develop their fine and motor control skills that can be applied in different situations

#### Flourishing

- Children are inspired to complete a variety of fine and gross motor control activities which support their completion of sport activities and academic activities. To recognise the importance of how physical activity can positively affect physical and mental health.

#### Together in God's Promises, Goodness and Love

- Children to develop a healthy and balanced lifestyle and enjoyment in large and small movement that will enable them to succeed as an individual or as part of a team (sportsmanship).

### Mathematica:

#### Learning

- Through practical first-hand experience children develop their knowledge, understanding and use of numbers, measurement, shape and data handling.

#### Achieving

- We also develop a positive attitude to mathematics, an ability to follow new steps in logical thinking and the confidence to apply mathematical knowledge to everyday situations

#### Flourishing:

- Children are inspired to understand that all children can learn and achieve in mathematics.

#### Together in God's Promises, Goodness and Love

- Children enjoy mathematics and the exciting challenge it offers.

### Literacy

#### Learning:

- Children develop skills in a range of ways including understanding simple sentences, familiarity with phonics, demonstrating understanding of what they have read, the ability to write spoken sounds and words and even simple sentences.

#### Achieving:

- Early literacy approaches aim to improve young children's skills, knowledge or understanding related to reading or writing.

#### Flourishing:

- Each strand of literacy plays an important part in developing a well-rounded individual and all aspects are of equal importance in order to develop good literacy skills.

#### Together in God's Promises, Goodness and Love

- Children are exposed to the full range of in-class collaborations, and partnerships with parents, authors, poets, storytellers, dancers and other artists and professionals.

### Communication and Language:

#### Learning:

- Children need a variety of appropriate experiences of language, listening and speaking opportunities and the chance to explain their own thinking and thoughts.

#### Achieving:

- Children develop speaking and listening skills, and build on the foundations for literacy and learning. Children learn key skills like how to express themselves and make friends.

#### Flourishing:

- Children learn language better when they're engaged with things that fascinate, challenge and excite them and they have lots of opportunities for conversations

#### Together in God's Promises, Goodness and Love

- Children to develop creative minds/thinking and independence