



HOLY TRINITY

A BATH AND WELLS ACADEMY

Learning, Achieving and Flourishing Together in God's Promises, Goodness and Love.

Year 1 Curriculum Overview: Spring Term 2020

Subject Overview (Non Cross-Curricular)					
Maths	RE	PE	Computing	Music	PSHE & Community Time
<ul style="list-style-type: none"> Place Value Addition and Subtraction Shape 	<ul style="list-style-type: none"> Creation Harvest Remembrance Incarnation 	<ul style="list-style-type: none"> Multi-skills 	<ul style="list-style-type: none"> Programming 	<ul style="list-style-type: none"> 'Let your Spirit Fly' 	<ul style="list-style-type: none"> How do we keep safe?

Cross-curricular Topic Planning:

Topic Learning Goal: To develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales

Literacy	Science	Art	DT
<p>Write sentences by: saying out loud what they are going to write about.</p> <p>Write sentences by: composing a sentence orally before writing it.</p> <p>Write sentences by: sequencing sentences to form short narratives.</p> <p>Write sentences by: re-reading what they have written to check that it makes sense.</p> <p>Discuss what they have written with the teacher or other pupils.</p> <p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p>	<p>Everyday Materials: Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Use a range of materials creatively to design and make products.</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	<p>Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Design purposeful, functional, appealing products for themselves and others based on design criteria.</p> <p>Select and use a range of tools and equipment to perform practical tasks.</p>

LG: To explore creatively, and be able to retell, several traditional tales

Phase	Subject and Learning Goal	Skills	What does it look like?
One	Art	To choose a technique (collage, painting, pencil colour) in order to design a new product.	<ul style="list-style-type: none"> Design a new pair of shoes for the shoemaker and decorate using own choice from a range of techniques (collage; paint; pencil etc).
Elves & the Shoemaker	LG: To use a range of materials creatively to design and make products.		
Two & Three	Art	To use a range of materials and colours to create collages.	<ul style="list-style-type: none"> Create a collaged, paper-plate wolf's face. Create a scene depicting Red Riding Hood in the woods.
Little Red Riding Hood	LG: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.		
	Science	To explore materials and name everyday materials.	<ul style="list-style-type: none"> Explore a range of objects and identify the materials they have been made from. Material hunt around the school.
	LG: To distinguish between and object and the material from which		

	it is made; To identify and name a variety of everyday materials.		
Four & Five Goldilocks	Science LG: To describe the physical properties of a variety of everyday materials.	To test things scientifically and classify and organise objects based on their properties.	<ul style="list-style-type: none"> • Explore the different properties of materials (vocabulary). • Experiment (waterproof/absorbency) – What would be the best material for a coat for Goldilocks? • Experiment (hard/soft) – To choose a material for a new (replacement) chair for Baby Bear. • Experiment (floating/sinking linked to Three Billy Goats' Gruff)
Six and Seven Three Little Pigs	Science LG: To compare and group together a variety of everyday materials on the basis of their simple, physical properties.	To evaluate the physical properties of materials, and organise them appropriately.	<ul style="list-style-type: none"> • Experiment – sorting a wide range of objects according to childrens' choice of criteria.
	DT LG: To build structures, exploring how they can be made stronger, stiffer and more stable.	To build simple structures	<ul style="list-style-type: none"> • Trip to Carymoor Environmental Centre • Creating structures using cocktail sticks / paper etc.
Eight The Gingerbread Man	DT LG: To design purposeful, functional, appealing products for themselves and others based on a design criteria; To select and use a range of tools and equipment to perform practical tasks.	To design, make and decorate a gingerbread man.	<ul style="list-style-type: none"> • Make and decorate gingerbread men.